

# DRAFTING/ARCHITECTURE

## Grade(s) 10–12

---



### Unit 1

## Styles of Architecture

### Essential Question

How have architectural styles evolved over time, and how do they influence modern design?

### Unit Summary

This unit explores the historical development of architectural styles, their defining features, and their impact on contemporary structures.

### Guiding Questions

#### Content

- What are the major architectural styles?
- How do cultural and technological advancements influence architectural design?
- How do architectural styles vary by region?

#### Process

- How can historical architectural styles be identified?
- What resources can be used to research architectural history?
- How can traditional styles be adapted to modern contexts?

#### Reflective

- How does understanding architectural history impact design choices?
- Which architectural style resonates with me the most?
- How can historical architecture inform future design trends?

## Priority Standards

- 1.1 – Identify historical styles of architecture and types of structural designs.
- 1.2 – Design a functional structure suitable for a particular site.
- 1.3 – Calculate/estimate building costs for a particular structure and develop brief specifications for the project.
- 1.4– Produce a floor plan with all walls, doors, windows and stairs properly identified.
- 1.5– Draw plumbing and electrical layers.
- 1.6 – Draw a foundation plan for a single-family dwelling.
- 1.7 – Draw elevations and pictorial presentations e.g. exterior, interior, etc.
- 1.8 – Dimension and draw wall section with all components identified.
- 1.9 – Develop Plot Plan with house, out buildings, trees, utility supply lines and communications supply lines identified.
- 1.10 – Demonstrate the ability to 3D model a structure using different mediums in design.
- 1.11 – Draw a roof framing plan for a single-family dwelling.

## Supporting Standards

- 1.1 – Act as a responsible and contributing citizen and employee.
- 1.2 – Apply appropriate academic and technical skills.
- 1.3 – Attend to personal health and financial well-being.
- 1.4 – Communicate clearly, effectively and with reason.
- 1.5 – Consider the environmental, social and economic impacts of decisions.
- 1.6 – Demonstrate creativity and innovation.
- 1.7 – Employ valid and reliable research strategies.
- 1.8 – Utilize critical thinking to make sense of problems and persevere in solving them.
- 1.9 – Model integrity, ethical leadership and effective management.
- 1.10 – Plan education and career path aligned to personal goals.
- 1.11 – Use technology to enhance productivity.
- 1.12 – Work productively in teams while using cultural/global competence.

# DRAFTING/ARCHITECTURE

## Grade(s) 10–12

---



## Unit 2

### Site and Plot Planning

#### Essential Question

How does site and plot planning impact the functionality and sustainability of a structure?

#### Unit Summary

This unit introduces students to site selection, environmental considerations, zoning regulations, and land use planning.

#### Guiding Questions

##### Content

- What are the key factors in site selection?
- How do zoning laws affect plot planning?
- How does topography influence site planning?

##### Process

- How are site plans developed?
- What tools and techniques are used for site analysis?
- How do professionals integrate sustainability into site planning?

##### Reflective

- Why is site planning crucial to successful architecture?
- How do my local zoning laws influence design?
- How can I incorporate sustainability into my designs?

## Priority Standards

- 1.1 – Identify historical styles of architecture and types of structural designs.
- 1.2 – Design a functional structure suitable for a particular site.
- 1.3 – Calculate/estimate building costs for a particular structure and develop brief specifications for the project.
- 1.4– Produce a floor plan with all walls, doors, windows and stairs properly identified.
- 1.5– Draw plumbing and electrical layers.
- 1.6 – Draw a foundation plan for a single-family dwelling.
- 1.7 – Draw elevations and pictorial presentations e.g. exterior, interior, etc.
- 1.8 – Dimension and draw wall section with all components identified.
- 1.9 – Develop Plot Plan with house, out buildings, trees, utility supply lines and communications supply lines identified.
- 1.10 – Demonstrate the ability to 3D model a structure using different mediums in design.
- 1.11 – Draw a roof framing plan for a single-family dwelling.

## Supporting Standards

- 1.1 – Act as a responsible and contributing citizen and employee.
- 1.2 – Apply appropriate academic and technical skills.
- 1.3 – Attend to personal health and financial well-being.
- 1.4 – Communicate clearly, effectively and with reason.
- 1.5 – Consider the environmental, social and economic impacts of decisions.
- 1.6 – Demonstrate creativity and innovation.
- 1.7 – Employ valid and reliable research strategies.
- 1.8 – Utilize critical thinking to make sense of problems and persevere in solving them.
- 1.9 – Model integrity, ethical leadership and effective management.
- 1.10 – Plan education and career path aligned to personal goals.
- 1.11 – Use technology to enhance productivity.
- 1.12 – Work productively in teams while using cultural/global competence.

# DRAFTING/ARCHITECTURE

## Grade(s) 10–12

---



### Unit 3

## Residential Floor Plans & Space Planning

### Essential Question

What are the key components of an effective and functional residential floor plan?

### Unit Summary

This unit covers the principles of space planning, room layouts, and traffic flow within a residential structure.

### Guiding Questions

#### Content

- What are the essential rooms in a home?
- How do dimensions and proportions impact usability?
- How do cultural and lifestyle factors affect floor plans?

#### Process

- How is a floor plan developed?
- What software and tools aid in floor plan creation?
- How do designers ensure accessibility and efficiency?

#### Reflective

- How does a well-designed floor plan enhance daily living?
- What are my personal design preferences?
- How do floor plans vary globally?

## Priority Standards

- 1.1 – Identify historical styles of architecture and types of structural designs.
- 1.2 – Design a functional structure suitable for a particular site.
- 1.3 – Calculate/estimate building costs for a particular structure and develop brief specifications for the project.
- 1.4– Produce a floor plan with all walls, doors, windows and stairs properly identified.
- 1.5– Draw plumbing and electrical layers.
- 1.6 – Draw a foundation plan for a single-family dwelling.
- 1.7 – Draw elevations and pictorial presentations e.g. exterior, interior, etc.
- 1.8 – Dimension and draw wall section with all components identified.
- 1.9 – Develop Plot Plan with house, out buildings, trees, utility supply lines and communications supply lines identified.
- 1.10 – Demonstrate the ability to 3D model a structure using different mediums in design.
- 1.11 – Draw a roof framing plan for a single-family dwelling.

## Supporting Standards

- 1.1 – Act as a responsible and contributing citizen and employee.
- 1.2 – Apply appropriate academic and technical skills.
- 1.3 – Attend to personal health and financial well-being.
- 1.4 – Communicate clearly, effectively and with reason.
- 1.5 – Consider the environmental, social and economic impacts of decisions.
- 1.6 – Demonstrate creativity and innovation.
- 1.7 – Employ valid and reliable research strategies.
- 1.8 – Utilize critical thinking to make sense of problems and persevere in solving them.
- 1.9 – Model integrity, ethical leadership and effective management.
- 1.10 – Plan education and career path aligned to personal goals.
- 1.11 – Use technology to enhance productivity.
- 1.12 – Work productively in teams while using cultural/global competence.

# DRAFTING/ARCHITECTURE

## Grade(s) 10–12

---



### Unit 4

### Foundation Plan

#### Essential Question

Why is a strong foundation essential to any structure?

#### Unit Summary

This unit covers foundation types, structural integrity, and factors affecting foundation design.

#### Guiding Questions

##### Content

- What are the different types of foundations?
- How do soil and climate impact foundation design?
- What materials are commonly used in foundations?

##### Process

- How is a foundation plan developed?
- What considerations go into designing a strong foundation?
- What role do engineers play in foundation planning?

##### Reflective

- Why is foundation planning critical to a building's longevity?
- How do different foundation types impact a building's sustainability?
- How does foundation design vary across different terrains?

## Priority Standards

- 1.1 – Identify historical styles of architecture and types of structural designs.
- 1.2 – Design a functional structure suitable for a particular site.
- 1.3 – Calculate/estimate building costs for a particular structure and develop brief specifications for the project.
- 1.4– Produce a floor plan with all walls, doors, windows and stairs properly identified.
- 1.5– Draw plumbing and electrical layers.
- 1.6 – Draw a foundation plan for a single-family dwelling.
- 1.7 – Draw elevations and pictorial presentations e.g. exterior, interior, etc.
- 1.8 – Dimension and draw wall section with all components identified.
- 1.9 – Develop Plot Plan with house, out buildings, trees, utility supply lines and communications supply lines identified.
- 1.10 – Demonstrate the ability to 3D model a structure using different mediums in design.
- 1.11 – Draw a roof framing plan for a single-family dwelling.

## Supporting Standards

- 1.1 – Act as a responsible and contributing citizen and employee.
- 1.2 – Apply appropriate academic and technical skills.
- 1.3 – Attend to personal health and financial well-being.
- 1.4 – Communicate clearly, effectively and with reason.
- 1.5 – Consider the environmental, social and economic impacts of decisions.
- 1.6 – Demonstrate creativity and innovation.
- 1.7 – Employ valid and reliable research strategies.
- 1.8 – Utilize critical thinking to make sense of problems and persevere in solving them.
- 1.9 – Model integrity, ethical leadership and effective management.
- 1.10 – Plan education and career path aligned to personal goals.
- 1.11 – Use technology to enhance productivity.
- 1.12 – Work productively in teams while using cultural/global competence.



# DRAFTING/ARCHITECTURE

## Grade(s) 10–12

---



## Unit 5

### Elevations & Sections

#### Essential Question

How do elevations and sections contribute to a complete architectural drawing set?

#### Unit Summary

This unit focuses on creating exterior elevations and sectional views that provide detailed structural insights.

#### Guiding Questions

##### Content

- What information is conveyed through elevations?
- What is the purpose of sectional drawings?
- How do materials affect elevation design?

##### Process

- How are elevations and sections drawn?
- What techniques ensure accuracy in these drawings?
- How are these drawings used in construction?

##### Reflective

- How do elevations enhance architectural visualization?
- Why are sectional drawings important in construction?
- How can I improve my elevation drawing skills?

## Priority Standards

- 1.1 – Identify historical styles of architecture and types of structural designs.
- 1.2 – Design a functional structure suitable for a particular site.
- 1.3 – Calculate/estimate building costs for a particular structure and develop brief specifications for the project.
- 1.4– Produce a floor plan with all walls, doors, windows and stairs properly identified.
- 1.5– Draw plumbing and electrical layers.
- 1.6 – Draw a foundation plan for a single-family dwelling.
- 1.7 – Draw elevations and pictorial presentations e.g. exterior, interior, etc.
- 1.8 – Dimension and draw wall section with all components identified.
- 1.9 – Develop Plot Plan with house, out buildings, trees, utility supply lines and communications supply lines identified.
- 1.10 – Demonstrate the ability to 3D model a structure using different mediums in design.
- 1.11 – Draw a roof framing plan for a single-family dwelling.

## Supporting Standards

- 1.1 – Act as a responsible and contributing citizen and employee.
- 1.2 – Apply appropriate academic and technical skills.
- 1.3 – Attend to personal health and financial well-being.
- 1.4 – Communicate clearly, effectively and with reason.
- 1.5 – Consider the environmental, social and economic impacts of decisions.
- 1.6 – Demonstrate creativity and innovation.
- 1.7 – Employ valid and reliable research strategies.
- 1.8 – Utilize critical thinking to make sense of problems and persevere in solving them.
- 1.9 – Model integrity, ethical leadership and effective management.
- 1.10 – Plan education and career path aligned to personal goals.
- 1.11 – Use technology to enhance productivity.
- 1.12 – Work productively in teams while using cultural/global competence.

# DRAFTING/ARCHITECTURE

## Grade(s) 10–12

---



## Unit 6

### Doors and Window Schedules

#### Essential Question

Why are door and window schedules crucial in architectural planning?

#### Unit Summary

Examines placement, sizing, and scheduling of doors and windows.

#### Guiding Questions

##### Content

- What factors influence door and window selection?
- How do codes affect placement?
- What is included in a schedule?

##### Process

- How are schedules created?
- What software assists in their development?
- How do schedules aid construction?

##### Reflective

- How do window and door choices affect aesthetics and functionality?
- What considerations must be made for accessibility?
- How do materials impact design choices?

## Priority Standards

- 1.1 – Identify historical styles of architecture and types of structural designs.
- 1.2 – Design a functional structure suitable for a particular site.
- 1.3 – Calculate/estimate building costs for a particular structure and develop brief specifications for the project.
- 1.4– Produce a floor plan with all walls, doors, windows and stairs properly identified.
- 1.5– Draw plumbing and electrical layers.
- 1.6 – Draw a foundation plan for a single-family dwelling.
- 1.7 – Draw elevations and pictorial presentations e.g. exterior, interior, etc.
- 1.8 – Dimension and draw wall section with all components identified.
- 1.9 – Develop Plot Plan with house, out buildings, trees, utility supply lines and communications supply lines identified.
- 1.10 – Demonstrate the ability to 3D model a structure using different mediums in design.
- 1.11 – Draw a roof framing plan for a single-family dwelling.

## Supporting Standards

- 1.1 – Act as a responsible and contributing citizen and employee.
- 1.2 – Apply appropriate academic and technical skills.
- 1.3 – Attend to personal health and financial well-being.
- 1.4 – Communicate clearly, effectively and with reason.
- 1.5 – Consider the environmental, social and economic impacts of decisions.
- 1.6 – Demonstrate creativity and innovation.
- 1.7 – Employ valid and reliable research strategies.
- 1.8 – Utilize critical thinking to make sense of problems and persevere in solving them.
- 1.9 – Model integrity, ethical leadership and effective management.
- 1.10 – Plan education and career path aligned to personal goals.
- 1.11 – Use technology to enhance productivity.
- 1.12 – Work productively in teams while using cultural/global competence.

# DRAFTING/ARCHITECTURE

## Grade(s) 10–12

---



## Unit 7

### Electrical and Plumbing

#### Essential Question

How do electrical and plumbing systems contribute to building functionality?

#### Unit Summary

Covers the basics of electrical and plumbing systems, including schematic planning.

#### Guiding Questions

##### Content

- What are the components of residential electrical and plumbing systems?
- How do codes regulate these systems?
- What symbols are used in schematic drawings?

##### Process

- How are electrical and plumbing plans drafted?
- What tools aid in system layout?
- How do designers coordinate these systems with architectural plans?

##### Reflective

- How does proper planning impact system efficiency?
- What sustainability considerations exist?
- How do electrical and plumbing choices impact cost?

## Priority Standards

- 1.1 – Identify historical styles of architecture and types of structural designs.
- 1.2 – Design a functional structure suitable for a particular site.
- 1.3 – Calculate/estimate building costs for a particular structure and develop brief specifications for the project.
- 1.4– Produce a floor plan with all walls, doors, windows and stairs properly identified.
- 1.5– Draw plumbing and electrical layers.
- 1.6 – Draw a foundation plan for a single-family dwelling.
- 1.7 – Draw elevations and pictorial presentations e.g. exterior, interior, etc.
- 1.8 – Dimension and draw wall section with all components identified.
- 1.9 – Develop Plot Plan with house, out buildings, trees, utility supply lines and communications supply lines identified.
- 1.10 – Demonstrate the ability to 3D model a structure using different mediums in design.
- 1.11 – Draw a roof framing plan for a single-family dwelling.

## Supporting Standards

- 1.1 – Act as a responsible and contributing citizen and employee.
- 1.2 – Apply appropriate academic and technical skills.
- 1.3 – Attend to personal health and financial well-being.
- 1.4 – Communicate clearly, effectively and with reason.
- 1.5 – Consider the environmental, social and economic impacts of decisions.
- 1.6 – Demonstrate creativity and innovation.
- 1.7 – Employ valid and reliable research strategies.
- 1.8 – Utilize critical thinking to make sense of problems and persevere in solving them.
- 1.9 – Model integrity, ethical leadership and effective management.
- 1.10 – Plan education and career path aligned to personal goals.
- 1.11 – Use technology to enhance productivity.
- 1.12 – Work productively in teams while using cultural/global competence.

# DRAFTING/ARCHITECTURE

## Grade(s) 10–12

---



## Unit 8

### Roofs

#### Essential Question

What role does roof design play in architectural integrity?

#### Unit Summary

Focuses on roof types, framing, and design principles.

#### Guiding Questions

##### Content

- What are the different roof types and their applications?
- How do climate and materials impact roof design?
- What are the structural considerations for roofs?

##### Process

- How are roof plans created?
- What tools and methods are used?
- How does roof design integrate with the overall structure?

##### Reflective

- How do roof choices affect aesthetics and function?
- What are the challenges of complex roof designs?
- How do modern technologies influence roofing?

## Priority Standards

- 1.1 – Identify historical styles of architecture and types of structural designs.
- 1.2 – Design a functional structure suitable for a particular site.
- 1.3 – Calculate/estimate building costs for a particular structure and develop brief specifications for the project.
- 1.4– Produce a floor plan with all walls, doors, windows and stairs properly identified.
- 1.5– Draw plumbing and electrical layers.
- 1.6 – Draw a foundation plan for a single-family dwelling.
- 1.7 – Draw elevations and pictorial presentations e.g. exterior, interior, etc.
- 1.8 – Dimension and draw wall section with all components identified.
- 1.9 – Develop Plot Plan with house, out buildings, trees, utility supply lines and communications supply lines identified.
- 1.10 – Demonstrate the ability to 3D model a structure using different mediums in design.
- 1.11 – Draw a roof framing plan for a single-family dwelling.

## Supporting Standards

- 1.1 – Act as a responsible and contributing citizen and employee.
- 1.2 – Apply appropriate academic and technical skills.
- 1.3 – Attend to personal health and financial well-being.
- 1.4 – Communicate clearly, effectively and with reason.
- 1.5 – Consider the environmental, social and economic impacts of decisions.
- 1.6 – Demonstrate creativity and innovation.
- 1.7 – Employ valid and reliable research strategies.
- 1.8 – Utilize critical thinking to make sense of problems and persevere in solving them.
- 1.9 – Model integrity, ethical leadership and effective management.
- 1.10 – Plan education and career path aligned to personal goals.
- 1.11 – Use technology to enhance productivity.
- 1.12 – Work productively in teams while using cultural/global competence.



# DRAFTING/ARCHITECTURE

## Grade(s) 10–12

---



## Unit 9

### Rendering & Visualization

#### Essential Question

How does rendering enhance architectural presentations?

#### Unit Summary

Introduces 3D modeling and visualization techniques.

#### Guiding Questions

##### Content

- What are the benefits of rendering in design communication?
- How do different software tools assist in visualization?
- What elements make a rendering realistic?

##### Process

- How are 3D models created?
- What techniques improve rendering quality?
- How does lighting and material selection impact visualization?

##### Reflective

- How does rendering impact client presentations?
- What challenges arise in creating lifelike visualizations?
- How can 3D visualization be used for problem-solving?

## Priority Standards

- 1.1 – Identify historical styles of architecture and types of structural designs.
- 1.2 – Design a functional structure suitable for a particular site.
- 1.3 – Calculate/estimate building costs for a particular structure and develop brief specifications for the project.
- 1.4– Produce a floor plan with all walls, doors, windows and stairs properly identified.
- 1.5– Draw plumbing and electrical layers.
- 1.6 – Draw a foundation plan for a single-family dwelling.
- 1.7 – Draw elevations and pictorial presentations e.g. exterior, interior, etc.
- 1.8 – Dimension and draw wall section with all components identified.
- 1.9 – Develop Plot Plan with house, out buildings, trees, utility supply lines and communications supply lines identified.
- 1.10 – Demonstrate the ability to 3D model a structure using different mediums in design.
- 1.11 – Draw a roof framing plan for a single-family dwelling.

## Supporting Standards

- 1.1 – Act as a responsible and contributing citizen and employee.
- 1.2 – Apply appropriate academic and technical skills.
- 1.3 – Attend to personal health and financial well-being.
- 1.4 – Communicate clearly, effectively and with reason.
- 1.5 – Consider the environmental, social and economic impacts of decisions.
- 1.6 – Demonstrate creativity and innovation.
- 1.7 – Employ valid and reliable research strategies.
- 1.8 – Utilize critical thinking to make sense of problems and persevere in solving them.
- 1.9 – Model integrity, ethical leadership and effective management.
- 1.10 – Plan education and career path aligned to personal goals.
- 1.11 – Use technology to enhance productivity.
- 1.12 – Work productively in teams while using cultural/global competence.

# DRAFTING/ARCHITECTURE

## Grade(s) 10–12

---



## Unit 10

### Structural & Construction Drawings

#### Essential Question

How do structural drawings contribute to safe construction?

#### Unit Summary

Covers structural drawings, material specifications, and load calculations.

#### Guiding Questions

##### Content

- What are the key components of structural drawings?
- How do materials influence structural design?
- What role do load calculations play?

##### Process

- How are structural plans created?
- What software assists in drafting?
- How do engineers and architects collaborate on structural integrity?

##### Reflective

- Why are structural drawings essential in construction?
- How does material selection impact sustainability?
- What challenges arise in structural detailing?

## Priority Standards

- 1.1 – Identify historical styles of architecture and types of structural designs.
- 1.2 – Design a functional structure suitable for a particular site.
- 1.3 – Calculate/estimate building costs for a particular structure and develop brief specifications for the project.
- 1.4– Produce a floor plan with all walls, doors, windows and stairs properly identified.
- 1.5– Draw plumbing and electrical layers.
- 1.6 – Draw a foundation plan for a single-family dwelling.
- 1.7 – Draw elevations and pictorial presentations e.g. exterior, interior, etc.
- 1.8 – Dimension and draw wall section with all components identified.
- 1.9 – Develop Plot Plan with house, out buildings, trees, utility supply lines and communications supply lines identified.
- 1.10 – Demonstrate the ability to 3D model a structure using different mediums in design.
- 1.11 – Draw a roof framing plan for a single-family dwelling.

## Supporting Standards

- 1.1 – Act as a responsible and contributing citizen and employee.
- 1.2 – Apply appropriate academic and technical skills.
- 1.3 – Attend to personal health and financial well-being.
- 1.4 – Communicate clearly, effectively and with reason.
- 1.5 – Consider the environmental, social and economic impacts of decisions.
- 1.6 – Demonstrate creativity and innovation.
- 1.7 – Employ valid and reliable research strategies.
- 1.8 – Utilize critical thinking to make sense of problems and persevere in solving them.
- 1.9 – Model integrity, ethical leadership and effective management.
- 1.10 – Plan education and career path aligned to personal goals.
- 1.11 – Use technology to enhance productivity.
- 1.12 – Work productively in teams while using cultural/global competence.

# DRAFTING/ARCHITECTURE

## Grade(s) 10–12

---



## Unit 11

### Capstone Architectural Project

#### Essential Question

How can all drafting and design concepts be applied to a comprehensive project?

#### Unit Summary

Students complete a full architectural project incorporating all previous units.

#### Guiding Questions

##### Content

- What are the essential elements of a comprehensive design project?
- How do different disciplines integrate in architectural design?
- What documentation is required for a complete set of drawings?

##### Process

- How is a capstone project planned and executed?
- What tools and techniques are used for final presentation?
- How do students collaborate to complete their projects?

##### Reflective

- How does this project reflect your learning journey?
- What challenges did you overcome?
- How will these skills be applied in future endeavors?

## Priority Standards

- 1.1 – Identify historical styles of architecture and types of structural designs.
- 1.2 – Design a functional structure suitable for a particular site.
- 1.3 – Calculate/estimate building costs for a particular structure and develop brief specifications for the project.
- 1.4– Produce a floor plan with all walls, doors, windows and stairs properly identified.
- 1.5– Draw plumbing and electrical layers.
- 1.6 – Draw a foundation plan for a single-family dwelling.
- 1.7 – Draw elevations and pictorial presentations e.g. exterior, interior, etc.
- 1.8 – Dimension and draw wall section with all components identified.
- 1.9 – Develop Plot Plan with house, out buildings, trees, utility supply lines and communications supply lines identified.
- 1.10 – Demonstrate the ability to 3D model a structure using different mediums in design.
- 1.11 – Draw a roof framing plan for a single-family dwelling.

## Supporting Standards

- 1.1 – Act as a responsible and contributing citizen and employee.
- 1.2 – Apply appropriate academic and technical skills.
- 1.3 – Attend to personal health and financial well-being.
- 1.4 – Communicate clearly, effectively and with reason.
- 1.5 – Consider the environmental, social and economic impacts of decisions.
- 1.6 – Demonstrate creativity and innovation.
- 1.7 – Employ valid and reliable research strategies.
- 1.8 – Utilize critical thinking to make sense of problems and persevere in solving them.
- 1.9 – Model integrity, ethical leadership and effective management.
- 1.10 – Plan education and career path aligned to personal goals.
- 1.11 – Use technology to enhance productivity.
- 1.12 – Work productively in teams while using cultural/global competence.